

Name: _____

Summative Assessment Assignment

Write a letter to your fourth grade teacher describing what you want your classroom teaching and learning community to be like next year.

Include quotations of the Jewish value texts that we learned this year, in both Hebrew and English, to help your new teacher understand what you value in a learning community.

You can include what each student needs to do in order to be part of a successful learning and teaching classroom or you can give examples of what you think applying the Jewish values will look like in the classroom.

ט טובים השנים מן-האחד ...	9 Two are better than one ...
י כי אם-יפלו, האחד יקים את-חברו; ואילו, האחד שיפול, ואין שני, להקימו.	10 For if they fall, the other one will lift up his partner; and if there is only one, there is not a second person to lift him up.

אלו ואלו דברי א-להים חיים	These and those are the words of the living God
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Bereishit Rabbah 100:7	בראשית רבה ק"ז
A group of people and a family resemble a heap of stones:	חבורה ומשפחה כך הן דומים לכפת אבנים
If you take one stone out of it, the whole [heap] totters.	את נוטל ממנה אבן אחת וכלה מתרועעת
If you add one stone, the whole stands.	את נוטת עליה אבן אחת וכלה עומדת

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Final Letter Self-Edit Sheet

1. I wrote a letter about what I want my classroom teaching and learning community to be like next year.

2. I indented at the margin for the first word of the paragraph.
Then I filled the line completely.

3. I included a topic sentence explaining why I wrote the letter.

4. I included three Jewish value texts to describe the type of classroom environment I want next year. I wrote the Jewish value texts in Hebrew and English.

5. I included details to support my reasons.

6. I included a closing wrap-up sentence or a feeling sentence.

7. I included transition words such as
(the first reason, secondly, thirdly, another reason, also).

Dear Fourth Grade Teacher,

After learning about three Jewish value texts that relate to how to learn in a community, I'm going to write you a letter about what I want the classroom to be like next year.

The first value text I studied was **טוֹבִים הַשְּׁנַיִם מִן-הָאֶחָד**.

"Two are better than one." One time I saw that value in my class was when we were working on a values project. I saw people working together. You need two people to do surgery (organizing ideas on paper), someone needs to cut someone needs to glue. Next year I want people to work together.

The next value text we studied was "these and those are the words of the living God" **אֱלֹהֵינוּ וְאֱלֹהֵי דְבָרֵינוּ אֵל-לֵהִים חַיִּים**. Next year I want a classroom where other people listen and challenge other people's ideas. During values we had to use active listening and had to challenge other people ideas. When someone challenges another person's idea they could realize it might not really be right. This year I saw people challenging other people's ideas if they didn't agree with them. They learn to think about what they are going to say before they say it.

The third value text we studied is below:

Bereishit Rabbah 100:7

A group of people and a family resemble a heap of stones:

If you take one stone out of it, the whole [heap] totters.

If you add one, the whole stands.

בראשית רבה ק"ז:
חבורה ומשפחה
כָּךְ הֵן דוֹמִים לְכַפֵּת אֲבָנִים
אֵת נוֹטֵל מִמֶּנָּה אֶבֶן אַחַת
וְכֻלָּהּ מֵתְרוֹעֶעֶת
אֵת נוֹתֵן עָלֶיהָ אֶבֶן אַחַת
וְכֻלָּהּ עוֹמֶדֶת

I think this text means that if some is left out, the group is not complete. But if you add one in, the group is complete. When my *havruta* (partner) was absent, Chloe and Rivka let me in their group. Next year I want to see people letting other people in their groups because it would be really selfish if they didn't and you have to be nice to other people.

Sincerely,

Beth

P.S. I'm looking forward to next year.