

Transcript: Students Discussing Active Listening While in *Havruta*

Note: The transcripts in this webcase are excerpted from longer classroom discussions. They are not intended for use independent of the videos which they accompany.

The students are using their *havruta* guided questions. To see a copy, click on "Goals and Sample Lesson Plan" and scroll to the end.

Sophia (referring to *havruta* guided questions) "What does good listening look like--"

Eli and Sophia: "--and why?"

Eli: I think good listening looks like if you understand completely, you'd be like, "ooh;" if you don't get something you are like "huh;" and sometimes if they tell you something you didn't know you say, "oh, that's what that was."

Sophia: Yah. I agree. And because people listen to what's happening.

Eli: What's happening in the classroom.

Sophia: Okay

Eli and Sophia (referring to *havruta* guided questions): "What does good listening sound like?"

Sophia: It sounds quiet in the room, and only one person should be talking at once, and people should raise their hands.

Eli: Yah, I agree with that because if they were actually listening, they wouldn't be talking. Well maybe they will because maybe they will be asking somebody questions.

Sophia: Yah. But they have to wait until they are done because they couldn't do it in the middle of the sentence because that wouldn't make sense.

Eli and Sophia (referring to *havruta* guided questions): "What does good listening feel like?"

Eli: I think you would feel that, like you were in your own bubble in your ?desk/head and the bubble had--

Sophia: --the conversation in it--

Eli: --the conversation words in it and stuff--

Sophia: and you would feel good because you are having a good conversation, and you could share your opinion and what you are talking about.

Eli (referring to *havruta* guided questions): "What do you think active listening means?"

Sophia: It means that someone listens a lot so they can hear what's going on and knows what is happening. And it means that a person is really listening hard. They really want to know what is going to happen.

Eli: Yah, like in your book where it's the end of your chapter and you really want to know what will happen.